

Background

Parents, staff and visitors to Jindabyne OSHC need to cooperate to ensure anyone entering the Service is in good health so that the possibility of infections spreading to others is minimised.

Policy statement

The Policy details the OSHC's practices for managing unwell children and adults at the Service to minimise the spread of infection to others.

Strategies and practices

- The Managing Infectious Diseases Policy is available to parents via our website whent they enrol
 their child in the Service, and their attention is specifically drawn to their responsibilities under
 the Policy.
- Educators are informed of the symptoms of excludable illnesses and disease and of infection control.

They are alert to the signs of illness in children and respond accordingly. The signs include:

- severe, persistent or prolonged coughing
- breathing difficulties (e.g. noisy, wheezy)
- yellowish skin or eyes
- o irritated eyes, eye lining red, pus from eyes
- unusual spots or rashes
- vomiting and/or diarrhoea
- o temperature over 38 degrees Celsius
- behaviour exhibited that is not 'normal' for the child (e.g. sleeping, being unable to participate in the daily activities as usual).
- The Service's roster ensures sufficient educators with first aid qualifications are on site at all times children are present.
- All instances of illnesses and infectious diseases (children and staff) are recorded in the <u>Illness</u> and <u>Infectious Disease Register</u> so that they may be tracked and any spread minimised. The Register is kept in the main office.
- Educators intentionally teach children health and safety practices to prevent the spread of contagious diseases.
- The Service strictly adheres to the National Health and Medical Research Council's recommended minimum exclusion periods for infectious conditions.

- If an outbreak of an infectious disease occurs in the Service, parents are informed verbally and by email. Information given to parents will include the nature of the illness, symptoms, incubation and infectious periods and the Service's exclusion requirements for the illness.
- In the case of serious ill health or hospitalisation, the child or staff member may be asked to provide a medical certificate verifying that they are sufficiently recovered to return to the Service. However, the Nominated Supervisor has the final say on whether the child or a staff member may return.
- Parents are asked not to bring any unwell child into the Service, and not to enter the Service if they are unwell themselves. The Nominated Supervisor can refuse entry to any child or adult (including a staff member) who comes to the Service clearly unwell.
- Should a child become unwell during the day, the parents or authorised person are contacted immediately to collect the child. The parent will be asked to sign the <u>Incident, Injury, Trauma and</u> Illness Record. If appropriate, the parent will be provided with a Parent/Doctor Report.
- Staff who become ill during the day are sent home and replaced.
- To ensure the safety of other children, staff and visitors, parents are asked to inform the Service
 if their child has been exposed to any infectious disease.

Responsibilities of parents

- To provide, if requested, a medical certificate verifying that the child who has been unwell has sufficiently recovered to return to the Service.
- To keep unwell children away from the Service.
- To remain away from the Service when they themselves are unwell.
- To arrange prompt collection of their unwell child if contacted by the Service.
- To inform the Service at any time their child has been exposed to an infectious disease.

Procedure and forms

- Illness and Infectious Diseases Register
- Incident, Injury, Illness and Trauma Record

Links to other policies

- Enrolment and Orientation Policy
- Immunisation for Children and Staff Policy
- Incident, Injury, Trauma and Illness Policy

Links Education and Care Services National Regulations 2011, National Quality Standard 2011

Regs	77	Health, hygiene and safe food practices
	85	Incident, injury, trauma and illness policies and procedures
	86	Notification to parents of incident, injury, trauma and illness
	87	Incident, injury, trauma and illness record
	88	Infectious diseases
	90	Medical conditions policy
	162	Health information to be kept in enrolment record
QA	2.1.1	Each child's wellbeing and comfort is provided for, including appropriate opportunities to meet

QA	2.1.1	Each child's wellbeing and comfort is provided for, including appropriate opportunities to meet each child's need for sleep, rest and relaxation
	2.1.2	Effective illness and injury management and hygiene practices are promoted and implemented

Sources

- Education and Care Services National Regulations 2011
- Guide to the National Quality Framework 2018 (September 2020 Update): Section 4 –
 Operational Requirements https://www.acecqa.gov.au/sites/default/files/2020-09/Guide-to-the-NQF-September-2020.pdf accessed 30 December 2020
- National Health and Medical Research Council. (2012). Staying Healthy: Preventing infectious diseases in early childhood education and care services. 5th edition.
 https://www.nhmrc.gov.au/sites/default/files/documents/attachments/ch55-staying-healthy.pdf accessed 30 December 2020
- National Health and Medical Research Council. (2013). Recommended minimum exclusion periods.
 https://www.nhmrc.gov.au/sites/default/files/decuments/reports/clinical%20guidelines/ch

https://www.nhmrc.gov.au/sites/default/files/documents/reports/clinical%20guidelines/ch55e-exclusion-period-poster.pdf accessed 30 December 2020

Further reading and useful websites (Consistent with the approach of the National Quality Framework, the following references have prioritised efficacy and appropriateness to inform best practice, and legislative compliance over state or territory preferences.)

- Department of Health (Australian Government). National Immunisation Program.
 https://www.health.gov.au/initiatives-and-programs/national-immunisation-program accessed 30 December 2020
- National Health and Medical Research Council http://www.nhmrc.gov.au/ accessed 30
 December 2020

Policy review

The Service encourages staff and parents to be actively involved in the annual review of each of its policies and procedures. In addition, the Service will accommodate any new legislative changes as they occur and any issues identified as part the Service's commitment to quality improvement. The Service consults with relevant recognised authorities as part of the annual review to ensure the policy contents are consistent with current research and contemporary views on best practice.

Version Control

Version	Date Reviewed	Approved By	Comments/Amendments	Next Review Date
1	8 January 2018	Dr Brenda Abbey (Author)	Updated to changed NQF	
			requirements 1 February 2018.	
			Service to modify policies to its	
			specific needs.	
2	6 September 2019	Dr Brenda Abbey (Author)	Updated references.	
3	29 November 2020	Dr Brenda Abbey (Author)	Updated references.	
4	30 December 2020	Dr Brenda Abbey (Author)	Updated references.	
5	4 January 2021	Kylie Showman	Reviewed and updated	January 2022